

**Institutional Accreditation of  
The New College (Autonomous),  
New #147, Old #87, Peters Road,  
Royapettah, Chennai – 600 014,  
Tamil Nadu**

**PEER TEAM REPORT  
(3<sup>rd</sup> Cycle)**

**[04-04-2016 to 06-04-2016]**

**National Assessment and Accreditation Council  
Bengaluru - 560 072.**

Institutional Accreditation of The New College (Autonomous), New #147, Old #87, Peters Road, Royapettah, Chennai – 600 014, Tamil Nadu.	
Section I: GENERAL	Information
I.1 Name & Address of the Institution:	The New College (Autonomous), New #147, Old #87, Peters Road, Royapettah, Chennai, Tamil Nadu. PIN – 600 014,
I.2 Year of Establishment:	1951
I.3 Current Academic Activities at the Institution	
• Faculties :	03
• Departments :	22
• Programmes offered:	UG 24 in 2 Shifts (14+10), PG 12 (07+05), M. Phil 07, 08 Ph.D
• Permanent Faculty Members:	139 + 113 on contract
• Permanent Support Staff:	33 + 54 on contract
• Students:	5180
I.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• Private, partially aided / self-financing autonomous college.</li> <li>• Thirteen acres of own land at prime locality shared with the other institutions of the same management.</li> <li>• Minority, Male UG &amp; PG and Co-education in M.Phil &amp; Ph.D Programmes.</li> </ul>
I.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	04 <sup>th</sup> to 06 <sup>th</sup> April 2016 Annexure- Detailed visit schedule is attached.
I.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	<b>Dr. S. Chandrashekar</b> (Former Vice Chancellor (i/c), Central University of Karnataka, Bengaluru – 560 077, Karnataka .
Member Co-ordinator	<b>Dr. Subhash Atmaram Deo</b> (Former Principal, Gogate-Jogalekar College, Ratnagiri, 415 612 Maharashtra).
Member	<b>Prof. A. K. Singh</b> (Co-ordinator, COIT University Institute of Technology, Bhopal – 462 033, Madhya Pradesh.
NAAC Officer:	<b>Dr. M. S. Shyamasundar,</b> (Adviser, NAAC)

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Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> <li>Autonomous college : one BOS for each UG and PG department for upgrading syllabi regularly.</li> <li>Good numbers of non-major electives offered at UG level.</li> <li>Introduction of computer training, environmental study is mandatory in the form of 01 Credit for all UG programmes.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>Academic flexibility in the form of allied subjects in 8 departments &amp; in Languages.</li> <li>Enrichment programmes in 03 departments.</li> <li>Introduction of 16 self financing programmes (UG-11, PG-05) in the Shift – II.</li> </ul>
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> <li>In last 04 years 03 UG, 02 PG and 02 Ph.D programmes introduced.</li> <li>Introduction of 03 value addition courses.</li> <li>Few skill development programmes added.</li> </ul>
2.1.4 Feedback System:	<ul style="list-style-type: none"> <li>Formal feedback from students and alumni and informal feedback from parents obtained.</li> <li>Existence of active IQAC.</li> <li>Involvement of industry in designing of select curricula.</li> </ul>
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> <li>Regular publication of detailed prospectus in leading news papers &amp; website of the college.</li> <li>SC/ST students admitted as per Government norms.</li> <li>Disabled students are provided certain special facilities.</li> <li>Being a minority institution 50 per cent seats are earmarked.</li> </ul>
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> <li>College organizes Orientation for First Year students at the beginning of the year.</li> <li>Bridge course organized by the Department of English.</li> <li>Special provision is made for advanced and slow learners.</li> </ul>
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>Lecture methods supported by group discussion, a/v presentation &amp; field visits.</li> <li>07 Smart class rooms, Equipped Labs and industrial visits, hands on training available.</li> <li>Class counselors are appointed to address academic &amp; personal issues of the students.</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>Faculty includes 84 Ph.D, 149 M.Phil &amp; 20 PG as highest qualifications.</li> <li>Majority of the faculty is the alumni of the college.</li> <li>07 faculty received several awards during last four years.</li> </ul>

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2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• Evaluation outcomes communicated to students &amp; parents.</li> <li>• Publication of result on-line.</li> <li>• Well developed exam system.</li> <li>• Continuous evaluation in place.</li> </ul>
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> <li>• Except a few departments results are satisfactory.</li> <li>• Provision of remedial classes in some departments.</li> <li>• Establishment of grievance redressal mechanism.</li> </ul>
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• Research committee is in place.</li> <li>• Provision of incentive for research publications.</li> <li>• In last four years 43 conferences organized by college and majority faculty have good number of publications.</li> </ul>
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> <li>• 45 M.Phil &amp; 29 Ph.D. guides on the campus.</li> <li>• Fund for research Rs. 754000/- from UGC, Rs. 26,8900/- from NAIP-ICAR, DST fist - 7700000 &amp; Rs. 4,49,000/- from Adyar Trust are made available in last four years:</li> </ul>
2.3.3 Research Facilities:	<ul style="list-style-type: none"> <li>• I.T. infrastructure, Central Library, Provision of accommodation research centers in several departments are available.</li> <li>• Certain motivational provisions are made by the management for development of research culture in the college.</li> </ul>
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> <li>• 694 research papers, 34 books are published during last four years.</li> <li>• Regular Publication of Research magazine yearly by the college.</li> <li>• Many teachers have won awards.</li> </ul>
2.3.5 Consultancy:	<ul style="list-style-type: none"> <li>• Department of Arabic, English, Chemistry, Zoology &amp; Economics involve in consultancy.</li> <li>• Consultancy offered free of cost.</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> <li>• College engaged in Community development programme through NSS, NCC, YRC, etc.</li> <li>• College provides preliminary training to the people of under privileged sections through well equipped van.</li> </ul>
2.3.7 Collaboration	<ul style="list-style-type: none"> <li>• Formal collaborations are established through tie up with certain renowned organizations.</li> <li>• M.O.U. signed with 08 Private &amp; 04 Public sector organizations.</li> <li>• Feedback obtained from industry on curriculum and necessary modifications are made, wherever possible.</li> </ul>

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2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> <li>Faculty members are motivated to pursue for higher studies.</li> <li>Training programmes arranged for Non-teaching staff.</li> <li>IQAC supports teaching faculty for preparation of research proposals.</li> </ul>
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>Established finance &amp; Asset Management Committee.</li> <li>Internal &amp; External Audit exist and done regularly.</li> <li>Funds generated from UGC, DST, Fee collection, Donations from well-wishers, Alumni.</li> </ul>
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>Active IQAC.</li> <li>Academic Administrative Audit conducted periodically.</li> <li>CPEC exist to encourage academic activities.</li> </ul>
<b>2.7 Innovations and Best Practices:</b>	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> <li>Use of CFL on campus.</li> <li>Green Campus and activities initiated for Carbon neutrality and vermiculture unit in place.</li> <li>Rain water harvesting provision and herbal garden are developed.</li> </ul>
2.7.2 Innovations:	<ul style="list-style-type: none"> <li>Emphasis on 'E' governance</li> <li>Conduct of Certificate, Diploma and Advanced diploma courses by few departments.</li> </ul>
2.7.3 Best Practices:	<ul style="list-style-type: none"> <li>Research environment is created.</li> <li>Use of extension activities with holistic approach.</li> <li>Learner centric atmosphere.</li> </ul>
<b>Section III: OVERALL ANALYSIS</b>	<i>Observations</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>Minority College with 2(f) &amp; 12(b) under UGC Act.</li> <li>Experienced and committed management.</li> <li>Good number of experienced and dedicated faculty.</li> <li>Students active participation in sports NSS and cultural activities.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>Only male students admitted at UG / PG level.</li> <li>Few students are first generation learners.</li> <li>Inadequate communications skills.</li> <li>Issues of dynamism in organization.</li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>Located in heart of the city and scope to take locational advantage.</li> <li>Committed students and faculty.</li> <li>Harnessing creative support of parents and alumni associations.</li> <li>Scope for academic expansion and better utilization of existing resources including land.</li> </ul>
3.4 Institutional Challenges:	<ul style="list-style-type: none"> <li>Make it co-education for inclusive growth.</li> <li>Reorganization of college structure and proper allocation of facilities to various academic activities.</li> <li>Launching vocational and professional programmes.</li> <li>Make learners more employable.</li> </ul>

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<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> <li>Adequate provision for infrastructure, provision of Hostel with 500 capacity and a canteen with the necessary amenities for existing courses / student strength.</li> <li>Laboratories, Museums in science departments, separate computers in the commerce and English, Arabic and Urdu department are provided.</li> </ul>
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> <li>New Library building with an area of 14500 sq.fits, developed with the necessary amenities.</li> <li>20computers with internet facility and INFLIBNET provided in library.</li> <li>113000 Books, 1500 Ref. Books, 250 DVD's, 38 Journals &amp; 71</li> </ul>
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> <li>Wi-Fi on the campus with Network security provided.</li> <li>Developed 07 Smart Class Rooms, Seminar Hall with LCD, Language Lab, Virtual Lab, Mat Lab 6.5, on the campus.</li> <li>300 PC's with official software's.</li> <li>20 Mbps Internet line with fireball security.</li> </ul>
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> <li>Normal maintenance by the separate internal department.</li> <li>Maintenance by outsourcing in certain departments.</li> </ul>
<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> <li>Provision of student mentoring &amp; tutor ward system</li> <li>No. of Central &amp; State Government scholarships extended to the eligible students</li> <li>Few soft skill and language proficiency programmes available</li> </ul>
2.5.2 Student Progression:	<ul style="list-style-type: none"> <li>Progression: UG to PG 42%, PG to M.Phil 31%, M.Phil to Ph.D. 6%.</li> <li>Existence of placement cell in few departments.</li> <li>Few students completed NET, SLET, Civil Services.</li> </ul>
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> <li>Students participated in sports, cultural activities at University, State and National and international level.</li> <li>Few students won Medal/Awards including at national / international level.</li> <li>Few students won 1<sup>st</sup> position in research paper presentation at students seminars.</li> </ul>
<b>2.6 Governance, Leadership and Management:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>Vision &amp; Mission well defined.</li> <li>Vibrant and experienced leadership exists.</li> <li>Role of each authority is well defined.</li> </ul>
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> <li>Perspective plan in place.</li> <li>Quality statement defined &amp; sought to be implemented.</li> <li>02 Ph.D., 02 P.G., &amp; 03 UG programmes are introduced in the last four years.</li> </ul>

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**Section IV: Recommendations for Quality Enhancement of the Institution**

- Enhanced encouragement for faculty to be proactive both in teaching and research.
- Optimum utilization of and additional mobilization of resources.
- Harness the good will and active cooperation's of all stake holders by meeting them as often as possible in a structured manner.
- Provide more ICT infrastructure to make e-learning a reality.
- Arrange for growth of English communications skills for all the students.
- Take steps to provide for better inclusive growth environment by overcoming gender issues.
- Increase the capacity of Hostel / Canteen / Health Centre.
- Provide more and more application oriented, technology driven UG, PG and Research programmes.
- Work for obtaining status of an institution with potential for excellence.
- Increase training facilities for capacity building among teaching and non-teaching staff.

I agree with the Observations of the Peer Team as mentioned in this report.



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Signature of the Head of the Institution  
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PRINCIPAL  
THE NEW COLLEGE, CHENNAI-14

**Signatures of the Peer Team Members:**

Name and Designation		Signature with date
<b>Dr. S. Chandrashekar</b> (Former Vice Chancellor (i/c), Central University of Karnataka, Bengaluru - 560 077, Karnataka)	Chairperson	<i>[Signature]</i> 06/4/16
<b>Dr. Subhash Atmaram Deo</b> (Former Principal, Gogate-Jogalekar College, Ratnagiri, Maharashtra)	Member Co-ordinator	<i>[Signature]</i> 6.4.16
<b>Prof. A. K. Singh</b> (Co-ordinator, COIT University Institute of Technology, Bhopal - 462 033, Madhya Pradesh)	Member	<i>[Signature]</i> 6.4.16
NAAC Officer: <b>Dr. M. S. Shyamasundar</b>	Adviser	

Place: Chennai - 600 014,  
Tamil Nadu

Date: 06/04/2016

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